

Supplementary Data 1. List of Studies Included in a Scoping Review

- A1 Cho YM. Analysis of Factors Influencing Clinical-Practice Stress among Nursing Students during the COVID-19 Pandemic. *Journal of Industrial Convergence*. 2025;23(2):143–51.
<https://doi.org/10.22678/JIC.2025.23.02.143>
- A2 Kim YK. The Impact of Clinical Practice Transition Shock on Clinical Practice Stress in Nursing Students: The Mediating Effect of Resilience. *Journal of Health Care and Life Science*. 2024;12(2):555–66.
<https://doi.org/10.22961/JHCLS.2024.12.2.555>
- A3 Park MS, You MJ. The Effect of Maladaptive Perfectionism, Self-leadership, and Social Support on Nursing students' Clinical Practice Stress. *Journal of the Korea Society of Computer and Information*. 2024;29(4):105–14.
<https://doi.org/10.9708/jksci.2024.29.04.105>
- A4 Lee JY, Hong SH. The Influences of Exposure to Endocrine Disrupting Chemicals and Social Support on Clinical Practicum Stress among Nursing Students with Premenstrual Syndrome. *Journal of Learner-Centered Curriculum and Instruction*. 2024;24(1):459–67.
<https://doi.org/10.22251/jlcci.2024.24.1.459>
- A5 Jeong JH, Park MH. Mediating Effect of Depression on the Relationship between Academic Burnout and Clinical Practice Stress among Nursing Students in the Post-COVID-19 Era. *Journal of Practical Engineering Education*. 2024;16(5):793–802.
<http://dx.doi.org/10.14702/JPEE.2024.793>
- A6 Yang HK. The Effect of Practical Education Environment And Practical Stress Perceived by Nursing College Students who have Experienced Clinical Practice on Department Adaptation. *Journal of Convergence Culture Technology*. 2024;10(2):43–9.
<https://doi.org/10.17703/JCCT.2024.10.2.43>
- A7 Shim GG. Nursing students' experiences of transitioning from clinical practice to untact practice education. *Journal of Learner-Centered Curriculum and Instruction*.

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A9 Kim JY, Choi HS, Kim EJ. Relationship among Clinical Practice Stress, Peer Group Caring Interaction and Teaching Efficiency in Nursing Students. *Journal of Learner-Centered Curriculum and Instruction.* 2023;23(20):83–93.

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A10 Park YS. Relationship between Clinical Practice Stress, Communication Skills, and Clinical Performance in Nursing Students Who Experienced Virtual Online Clinical Practice. *Korean J Health Promot.* 2023;23(4):190-197.

<https://doi.org/10.15384/kjhp.2023.23.4.190>

A11 Heo HJ, Song YS. The effect of verbal violence, clinical practice stress, and coping with stress on nursing students' major satisfaction during clinical practice. *The Journal of Korean Academic Society of Nursing Education.* 2023;29(2):190–8.

<https://doi.org/10.5977/jkasne.2023.29.2.190>

A12 Lee KH. Factors Influencing clinical practice stress of nursing students who performed their first clinical practice during the COVID-19. *Journal of Learner-Centered Curriculum and Instruction.* 2022;22(21):715–27.

<https://doi.org/10.22251/jlcci.2022.22.21.715>

A13 Kwak EM, Yoon HJ, Park MA. Effects by Incivility Experienced and Clinical Learning Environment of Nursing Students on Clinical Practice Stress. *Journal of the Korea Academia-Industrial Cooperation Society.* 2021;22(2):160–8.

<https://doi.org/10.5762/KAIS.2021.22.2.160>

A14 Lee JH, Oh EJ, Jeong YK. The Effects of Self Resilience and Sleep Quality on Clinical

Practice Stress in Nursing Students. Humanities and Social Sciences 21. 2021;12(6):2745–58.

<https://doi.org/10.22143/HSS21.12.6.193>

A15 Koong HS, Jang TJ, An N. Influence of Uncivil Behavior and Resilience of Nursing students on Stress in Clinical Nursing Education. Journal of Learner-Centered Curriculum and Instruction. 2020;20(15):95–109.

<https://doi.org/10.22251/jlcci.2020.20.15.95>

A16 Kim MS, Park JA. Effects of incivility experienced nursing student, clinical practice satisfaction, burnout on stress of clinical practice. Journal of Learner-Centered Curriculum and Instruction. 2018;18(10):811–28.

<https://doi.org/10.22251/jlcci.2018.18.10.811>

A17 Jeong YH, Lee KH. Effect of Verbal Abuse Experience, Coping Style and Resilience on Emotional Response and Stress During Clinical Practicum among Nursing Students. 2016;14(3):391-399.

<https://doi.org/10.14400/JDC.2016.14.3.391>

A18 Yeom YR, Choi KB. Effects of the Reeducation of Core Fundamental Nursing Skills on Clinical Stress, Critical Thinking Disposition and Self-Confidence in Nursing Skills of Senior Nursing Students. The Journal of Korean Academic Society of Nursing Education. 2016;22(3):283–93.

<https://doi.org/10.5977/jkasne.2016.22.3.283>